Supporting children with medical needs in all education settings

Children with medical needs may receive education provision in a range of settings. They may attend school with some support. If they cannot attend school they may be educated in a medical alternative provision setting, or in a hospital school. Or they may intermittently attend school and receive education in a medical alternative provision setting, at hospital or at home.

The following diagram is designed to help schools identify the steps they should take to ensure children with medical needs receive the support that they need.

CHILD IS IN SCHOOL

School to consider developing an Individual Healthcare Plan (IHP)

- School to consider whether
 Education Health Care Plan
 (EHCP) is needed if the child
 has SEN arising from medical
 condition. If so this must be
 coordinated with IHP
- If the child has a disability, school to consider whether reasonable adjustments should be made
- School to assess whether further staff training is needed

IF THE CHILD IS LIKELY TO BE ABSENT FOR 15 DAYS OR MORE

School should inform local authority and discuss arrangements for education in an alternative setting (for example hospital or home education) The child must not be removed from school roll without parental or medical consent

CHILD IS IN MEDICAL ALTERNATIVE PROVISION/HOSPITAL SCHOOL/HOME

Local authority must make suitable full time education available (for example hospital or home education)

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Communication should be maintained between the local authority, school and alternative education provider

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When the child returns to school the local authority should ensure an individually-tailored reintegration plan is developed and implemented - this could be included within the IHP

CHILD RETURNS TO SCHOOL

School to cooperate with the local authority

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School to update/develop IHP and this should include individuallytailored reintegration plan

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School to assess whether further staff training is needed

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School to consider whether
Education Health Care Plan (EHCP)
is needed if the child has SEN arising
from medical condition. If so this
must be coordinated with IHP

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If the child has a disability, school to consider whether reasonable adjustments should be made







